

PARENT TEACHER INTERVIEW TEMPLATE 2017

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**PARENT TEACHER INTERVIEW TEMPLATE ™**

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[**PARENT TEACHER INTERVIEW GUIDE FOR THE 21ST CENTURY TEACHER**](https://designedbyteachers.com.au/parent-teacher-interview-kit-aligned-with-the-aistl-standards/)**!**

* You receive a 8 page booklet in Microsoft Word with 1 x editable template for parent teacher interview, 1 x editable booking sheet for 1 class and 1 x editable general capabilities checklist for each student + how to structure your interview, professional hints & tips PLUS bonus student activity to end the session on a positive professional level. ONLY $10.00 and full license to edit and re-use each year with your class.

PARENT TEACHER INTERVIEW TEMPLATE 2017

|  |  |
| --- | --- |
| Student: | Date/Time: |
| Parents/Carers: |
| Personal Strengths: |  |
| Attitude to learning: |  |
| Classroom Contribution: |  |
| Outside Classroom: |  |
| * Achievements
* Reviewed School Report
* Relevant example of student
 |
| * Future Focus / Requires Development / Challenges
* Reviewed Work Samples
* Relevant example of student
 |
| * Parents/Carers’ Concerns:
 |
| * Follow Up of Further Action Required: Yes / No
 |

FURTHER NOTES…